

## St Margaret's PE and School Sport Funding 2019 – 2020

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

### Purpose of Funding - £18,920

At St Margaret's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils on after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor &amp; outdoor)</p> <ul style="list-style-type: none"> <li>• Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools</li> <li>• Staff development- Level 5 PE Specialist training</li> <li>• Increased number of pupils beginning swimming lessons earlier in Y4</li> <li>• Achievement of Gold Games Mark</li> <li>• Range of clubs provided before school, lunchtime and after school</li> <li>• Provided opportunities to meet professional athletes and take part in their sports.</li> <li>• Range of sports equipment and activities to engage in at lunchtimes</li> <li>• Successful implementation of Bike club, enabling more children to ride a bike</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain Gold Games award</li> <li>• Increased numbers of swimmers that are confident and competent in the range of strokes</li> <li>• Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles</li> <li>• Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy</li> <li>• Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels</li> <li>• Introduce further new sports and activities to gain increased pupil participation across genders.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure\* - Expenditure, exceeds allocation.

Academic Year: 2019/20		Total fund allocated: £19320	Date Updated: September 2020	
		Total expenditure: £31,111 (161%)		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total expenditure*: 78%</p>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact July 2020:	Sustainability and suggested next steps:
<p>For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.</p>	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and afterschool.</p> <p>Delivery of PE lessons by qualified PE specialist.</p> <p>London Healthy Schools Silver award action plan formulated and followed across the school.</p> <p>Range of resources purchased</p>	<p>£750 external qualified coaches.</p> <p>£11,192 specialist Leader</p> <p>PE and sports equipment: £3,250</p>	<p><u>Lunch time and after school sports leaders:</u></p> <p>Our PE specialist has trained MDAs to lead a range of sports activities during lunch. SLT are on daily lunch duty to support games and play for KS1 and KS2. Our PE specialist works with specific pupils on improving their competitive playing skills. The impact has been positive as pupils have improved their competitive play, their skills and their tactical knowhow on how to be effective as a team.</p> <p>After school sport clubs have been very well attended with multi-sport, martial arts and archery being the most popular.</p>	<p>Upgrade our school playground to promote active sports such as cricket, basketball, hockey and football to be played on an appropriate pitch. In addition to this, to purchase a play ship where all pupils can be active, engaged and physically challenged. A range of playground markings will be painted to promote hopscotch, four square and other traditional playground games.</p> <p>Complete the healthy school silver award and apply for the gold award.</p> <p>Continue to review and upgrade our PE and playground equipment to enable all</p>

	<p>for the delivery of PE and for use for activity clubs at lunch times.</p> <p>Creative curriculum topics promote healthy lifestyles.</p>		<p><u>Healthy School Award</u></p> <p>Our application was successful and we were well on the way to achieve the silver award.</p> <p><u>PE sessions:</u></p> <p>Timetables for all classes that pupils have two allocated PE slots a week (one indoor slot and one outdoor slot). PE sessions are led by our PE specialist and the second session is led by the class teacher. Lessons observed show pupils apply new skills and techniques in lessons as well as in the playground. For example, when observing a Year 4 teacher teaching the pupils how to hold a hockey stick and position themselves before shooting, this was later observed in the playground where pupils applied this skill effectively.</p> <p><u>Curriculum review:</u></p> <p>Leaders have reviewed the curriculum with the aim to promote an active and healthy lifestyle in a range of different subjects ranging from outdoor science investigations to</p>	<p>children to be active in school. Give guidance through letters and workshops about healthy eating and active lifestyles – home learning projects, newsletters.</p> <p>Work closely with our caterers to develop healthy eating and cooking sessions for our most vulnerable pupils.</p> <p>Continue to offer free swimming sessions to some of our year groups.</p> <p>Apply for the bronze travel award and actively promote pupils, parents and staff to walk, scooter or cycle to work.</p> <p>Further encourage pupils to engage in the ‘walk a mile’ initiative and challenge them to walk or run faster in order to build stamina and fitness.</p> <p>Continue to offer intense swimming programmes for Year 4 students</p>
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		<p>collective worship values to discussions in PSHE around how to look after our mental and physical wellbeing. As a consequence, children can confidently talk about the choices they make when it comes to food (in particular lunch) and they know what a balanced diet is. More children are impressed with the lunch offer and pupils choose healthy options with their parents. In lessons, pupils have gained knowledge about the science behind living healthily and making active life style choices. This has been observed in lesson observations, book looks, learning walks and pupil voice. Ofsted OCT 2019 commented on our constant review of the curriculum and how it goes beyond academic studies.</p> <p><u>PE and playground equipment:</u></p> <p>A range of PE equipment has been bought throughout the year to ensure a variety of sports can be taught and that all pupils have resources to use in training.</p> <p>Playground equipment is constantly reviewed and</p>	
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		Total for key indicator 1: £15,192	<p>replenished to enable all the pupils to play sports and physical activities during break and lunchtime.</p> <p><u>Swimming:</u></p> <p>Year 4 classes have had intense swimming courses over a three-week period of time. Children are confident to take to the water at an earlier stage in their life. A significant amount of children in Year 4 have learnt how to swim 25 meters in the pool. The number of children able to complete 25m unaided has increased as the school year has progressed which will aid our efforts to ensure all children can complete this minimum requirement by the end of KS2.</p>	
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total expenditure*:</p> <p>38%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact July 2020:	Sustainability and suggested next steps:



<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>Entry into a wide range of competitions across the key stages in order that children can learn to compete competitively, demonstrate the school's mission and values in a competitive setting and to influence behaviour and attainment. The British Values of tolerance and mutual respect will also be demonstrated on the sports field.</p> <p>Use of after school writing club (journalism) to report on sporting events and competitions, as well as newsletters and celebration assemblies to share sporting achievements in and outside of school.</p> <p>PE specialist lead to organise a range of intra-school events with local schools and across the trust.</p> <p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning.</p> <p>Learning Mentor to organise lunchtime activities to boost competitiveness, turn taking and application of the school's mission and values.</p>	<p>Barking &amp; Dagenham SSP PE and School Sport Programme £360</p> <p>£2000 specialist Leader</p> <p>External sports coaches = £700</p> <p>Learning Mentor = £4167 - proportion of salary and oncosts spent on lunchtimes.</p>	<p><u>Sporting competitions:</u></p> <p>See further details in section 5 of this report.</p> <p><u>Journalism:</u></p> <p>A small group of KS2 pupils signed up for our school reporters after school club led a by one of our teachers. Students learnt how to write recounts and report events factually. For example, in one of their published reports, they wrote about the sports relied events where teachers played against students in the playground. Writing and publishing work around physical health has indirectly promoted pupils to choose active options during school and after school hours with more children joining sports clubs, engaging in games during lunch and enjoying the PE sessions.</p> <p><u>Learning mentor:</u></p> <p>The learning mentor support vulnerable and less confident pupils in playing games during lunch time. She works with small groups of pupils to teach them</p>	<p>Recognise and celebrate all sporting achievements in class and whole school assemblies (progress trophies) and send postcards to parents to share progress made.</p> <p>Create a sense of pride in the children's behaviour, achievements and success by actively recognising, celebrating and promoting positive learning choices. This will be achieved through staff CPD, sending post cards home, purchasing trophies to celebrate progress, giving children cards which they can hand in for a free book and continuing with our green points scheme.</p> <p>Upgrade the playground (see point one)</p> <p>To continue the lunchtime support put in place (SEN lead, learning mentor, SLT and PE specialist) to develop excellence in sports and competitive sports.</p> <p>Signed up and partake in intra and inter sports competitions.</p>
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	<p>Organisation and application of 'Sportathon' - to raise awareness of healthy and physically fit lifestyles. Proposed platform: Special sportathon day - 10 hours of continuous exercise - including all children – linked to Sport relief. Children from different classes take part in a carousel of exercise to raise charitable funds and awareness for sport relief, culminating in a celebration after school, where parents join and participate.</p>	<p>£200 for refreshments.</p> <p>Total cost for key indicator 2: £7,427</p>	<p>how to work as a team, how to follow rules and how to share equipment. This practice has been very successful with less confident pupils actively seeking out to join her classes and sessions. Confidence has been boosted and many of the children who started out in her group now play positively with their peers in a range of games.</p> <p><u>Behaviour and learning attitude:</u></p> <p>CPOM records show that pupils are behaving better in and around school as the year progressed. Less incidents were recorded as a consequence of lunch time disputes. This comes as a direct result of SLT playing with children on a daily basis, the learning mentor working with our vulnerable pupils and the PE specialist teaching pupils how to play expertly by following the rules.</p> <p>During lunchtime, some of our more challenging pupils have been taught by our PE specialist and lunch time supervisor to referee matches. This has enabled them to listen to points of view and referee fairly</p>	<p>Schedule Sportathon for summer 2021 and let parents and pupils know well in advance.</p>
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			<p>according to match rules. In turn, this has helped them to play positively themselves and recognise that loss is integral to playing sporting activities.</p> <p>Children are beginning to take pride in their learning and achievements as reflected in improved behaviour choices. Ofsted mentioned that pupils help each other in lessons, that they solve problems together and that they behave well around the school.</p> <p><u>Sporthaton:</u></p> <p>This day had been planned for the summer term. The aim is to follow this up in 2021.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure*: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2020:	Sustainability and suggested next steps:
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>PE specialist to provide additional support for NQTs</p> <p>Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post SATs.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE leader to provide example of lesson plans for each Year group</p>	<p>£3692</p> <p>Cost of release time: £400</p> <p>Total cost for key indicator 3 £4092</p>	<p><u>PE specialist:</u> Our PE specialist has led regular sessions for every class. Lesson observations, learning walks and pupil voice show that challenge and progression have been added to lessons. The coach has particularly focussed on those pupils who perhaps lack confidence in PE and boosted their esteem through differentiation, modelling and positive reinforcements. Skills, knowledge, fitness levels and engagement have all improved because of the high quality lessons. During the lockdown, the specialist created twice weekly fitness videos for pupils, parents and staff which were popular and greatly appreciated.</p> <p><u>Lunch time sports leaders:</u> See previous objective</p> <p><u>CPD:</u> Our PE specialist has led model lessons and CPD for teachers. Teachers are more knowledgeable</p>	<p>Plan CPD opportunities for staff to further develop their PE teaching and knowledge of progression. Improve staff's knowledge of the sequence of learning by considering prior learning and end of unit learning goals.</p> <p>PE specialist to support and observe NQTs with the aim to further develop their teaching and learning skills within the subject.</p> <p>Lead an annual review of Key Sports PE and evaluate its effectiveness for our all pupils</p> <p>Monitor plans and lessons and to maintain a 'good' level of PE teaching.</p> <p>Review the PE equipment stock and purchase materials that are needed to deliver effective lessons.</p>

			<p>how to create progression within a lesson and how to use PE resources effectively so all pupils are kept active throughout the lesson. Through CPD and model lessons, staff know how to use the PE Sports website, how to use the lesson plans and how to execute them effectively. Staff regularly ask for advice before a session to ensure all children are challenged appropriately.</p> <p><u>NQTs:</u> Our NQTs have benefitted from working with our PE specialist by discussing lessons beforehand with her and ensuring all the resources are prepared before the session starts. Consequently, NQTs are well prepared when taking PE lessons and children learn new skills and knowledge within a unit of learning.</p> <p>NQTs have also benefitted from attending a whole day PE CPD in our NQT programme. An expert PE teacher analysed a unit of learning with them and modelled through practice how to lead an outstanding lesson. These sessions in particular have boosted confidence levels for our</p>	<p>Update our playground to ensure that popular games such as basketball, hockey and cricket can be competitively played. Playground markings to show courts and playing areas.</p>
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			newly qualified.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total expenditure*: 15%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy. This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.	<p>Arrange for an Olympic athlete to deliver a sports event for all pupils to participate in.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2020.</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate and athletics.</p>	<p>£400</p> <p>Release time for staff to attend training to run the additional clubs – cost of cover £1000</p> <p>Specialists time £1500</p> <p>Total cost for key indicator 4 £2900</p>	<p><u>Olympic athlete:</u> This event had to be postponed till a later time.</p> <p><u>PE lessons and extra-curricular</u></p> <p>Membership to Key PE sports has ensured a wide range of PE skills have been taught to all pupils ranging from hockey to synchronised dance. Pupils confidently apply their skills during lunch and break times. Team sports have improved significantly as a result of PE lessons and extra-curricular activities.</p> <p><u>Specialist sports coach:</u></p> <p>A specialist martial arts coach has been employed to work not only with our PP pupils but with a</p>	<p>Depending on risk assessments, the school will continue to work with inspirational sports men and women to inspire a generation of pupils to achieve in life.</p> <p>Employ Superstar Sports company to offer a wide range of sports activities for pupils</p> <p>To further develop a rich a varied extended school service with many sports clubs being led throughout the year such as street dance, cricket, martial arts and table tennis.</p>

			<p>wider range of children. Sessions have been very well attended and a number of pupils have shown an interest in attending a martial art club. This is evident as more pupils have been celebrated in assembly where they had received a martial arts certificate.</p> <p>Extended sports sessions, such as archery and martial arts, have been very popular as registers show that sessions are full and consistently well attended by different groups of pupils.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total expenditure*:
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact July 2020:</b>	<b>Sustainability and suggested next steps:</b>
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or class.	<p>Barking &amp; Dagenham SSP PE and School Sport Programme</p> <p>Intra school competition between classes in the summer term.</p> <p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of more sports clubs, meaning further entry into</p>	<p>£360 membership fee</p> <p>Specialists time £1000</p> <p>Minibus costs: £140</p> <p>Total cost of key indicator 5 £1,500</p>	<p><u>Barking and Dagenham SSP:</u></p> <p>The school has purchased the membership and discussions between local schools have taken place with the aim to participate in inter school competitions in the summer term. The aim is to start them up as soon as possible in 2020-21 again.</p> <p><u>Intra school competitions:</u></p> <p>A first football competitions</p>	<p>Continue the membership of Barking and Dagenham SSP. Continue to build working relationships with other local primary schools to set up inter school competitions.</p> <p>Aim to create school teams to compete against local schools in netball, cricket and football.</p> <p>Review which competitions take place in Barking and Dagenham within the school</p>

	competitions, of a variety of different sports.		<p>between classes took place in the spring term where pupils had the opportunity to apply their taught skills in a match between themselves and another class.</p> <p>This was followed by a competition between upper KS2 pupils and teachers which was highly successful and shared in the newsletter.</p>	<p>year and enrol students to participate.</p> <p>Further improve intra school competitions for boys and girls by setting up lunch time tournaments.</p>
Total Sports premium expenditure				£31,111

Percentage of total expenditure\* - Expenditure, exceeds allocation.



During the pandemic and the ensuing lockdown, we re-allocated some of our sport premium funding to ensure that pupils would continue to be physically challenged at home and at school.

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact July 2020:	Sustainability and suggested next steps: Percentage of total expenditure : 0.05%
To increase pupils' fitness at home through a set of fun and engaging exercise videos	<p>PE specialist to film a range of fitness videos</p> <p>Videos to be posted on Google classrooms for all staff and pupils to see and engage with</p> <p>Leaders to promote the use of the videos through parent communications</p> <p>Pupils, parents and staff to frequently engage with videos</p> <p>Pupils physical health and wellbeing improves</p>	£600	<p>Evidence and impact July 2020:</p> <p><u>Fitness videos:</u></p> <p>Our PE specialist produced sets of high quality fitness videos with the aim to engage pupils of all ages with exercise through stretches, dance moves and endurance exercises. The videos showed progression of the exercises and level of difficulty so that challenge remained built in throughout the set of sessions.</p> <p>Pupil and parent feedback showed that the videos were a fun way to stay connected with the school and that children enjoyed the daily challenges that were set for them.</p> <p>The videos proved to be</p>	<p>Due to the success of the videos and the high uptake, we will consider how we can continue to offer fitness challenges at home as part of our home learning programme.</p> <p>This could be through fitness videos, setting challenging such as cycling or swimming or through teaching new skills such as skipping, dancing or juggling.</p>

			<p>popular and parents have shown appreciation with the school's effort to promote physical and mental wellbeing throughout the lockdown period.</p> <p>For many children, the videos became an important part of the daily routine and helped them to stay fit and healthy.</p>	
<p>To increase the length of PE sessions during Easter school, May half term school and summer school.</p>	<p>Keep the school open during the whole of Easter and May half term for key worker's children, children on EHC plan and our most vulnerable pupils</p> <p>Keep the school open during the first two weeks of the summer holiday for Y4 and Y5 students,</p> <p>Plan engaging and challenging PE lessons which follow government guidance yet teach children new skills and keep them fit.</p> <p>Train to staff to lead PE, fitness and games sessions in</p>	<p>Easter school: £400</p> <p>May half term: £200</p> <p>Summer school: £500</p>	<p>Evidence and impact July 2020:</p> <p><u>Extended school:</u></p> <p>The school was kept open for invited groups of pupils and as per guidance, pupils had increased access to PE, games and fitness sessions. For example, pupils were invited to bring in bikes and scooters to learn new skills and complete obstacle challenges.</p> <p>Pupils explained they really enjoyed being outdoors and to work on their sporting skills. The session helped pupils to keep engaged in</p>	<p>Depending on future developments, holiday schemes can be offered again and the inclusion of extended PE sessions can be continued due to its success.</p>

	<p>line with guidance.</p> <p>Pupils remain active and fit in the holiday periods which support mental and physical well-being.</p>		<p>their indoor lessons and teachers noticed that behaviour and attitudes to learning were very positive.</p>	
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