

St Margaret's PE and School Sport Funding 2020 – 2021

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2021.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Margaret's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor & outdoor)</p> <ul style="list-style-type: none"> • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development- Level 5 PE Specialist training • Increased number of pupils beginning swimming lessons earlier in Y4 • Achievement of Gold Games Mark • Range of clubs provided before school, lunchtime and after school • Provided opportunities to meet professional athletes and take part in their sports. • Range of sports equipment and activities to engage in at lunchtimes • Successful implementation of Bike club, enabling more children to ride a bike 	<ul style="list-style-type: none"> • Maintain Gold Games award • Increased numbers of swimmers that are confident and competent in the range of strokes • Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy • Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels • Introduce further new sports and activities to gain increased pupil participation across genders.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure, exceeds allocation.

Academic Year: 2020/21	Total fund allocated: £22074 Total expenditure: £72,029	Date Updated: September 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total expenditure*:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.</p>	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and afterschool.</p> <p>Delivery of PE lessons by qualified PE specialist.</p> <p>London Healthy Schools Bronze award action plan formulated and followed across the school.</p> <p>Range of resources purchased for the delivery of PE and for use for activity clubs at PE lessons. –</p> <p>Creative curriculum topics promote healthy lifestyles.</p> <p>Year 4 swimming programme</p> <p>Walk a mile programme</p>	<p>£750 external qualified coaches.</p> <p>£11,192 specialist Leader</p> <p>PE and sports equipment: £3,500</p> <p>Swimming Y4 £13500</p>	<p><u>Clubs/Sports Coaches</u></p> <p>Our PE Lead/Specialist has trained our Support staff (including MDAs) in leading and facilitating sports games during break and lunchtimes. Our Senior Leadership team is on the playground to support playtime for all pupils each day, with a specific focus on competitive sports. The impact has been positive and has improved the pupil's skills and tactical knowledge in competitive sports and improved their teamwork capabilities. Additional sports equipment has been purchased for the children at lunchtimes to raise the profile of collaboration in sport.</p> <p>Our PE sessions took place in bubbles and as these bubbles were smaller than the usual class sizes it provided additional opportunities for developing games.</p> <p>In the summer term invited Superstar Sports to work with our pupils introducing the children to a selection of</p>	<p>To target our vulnerable pupils to attend breakfast and after school clubs</p> <p>To reinforce healthy lifestyles through the curriculum and the home learning set. This approach to be reinforced through school initiatives and letters and guidance that is sent home or included in our website</p> <p>To update and renew playground equipment to ensure that all our pupils are engaged in physical activities during their free time.</p> <p>Monitor the quality of food at lunchtime and work with our caterers and parents to address any issues and ensure that all pupils are eating a healthy balanced meal at lunchtime</p> <p>In Autumn 2021, swimming will commence and all Y4 children will have the opportunity to practise</p>

		<p>Total for key indicator 1:</p>	<p>activities that ranged from archery to extreme Frisbee. Each class had the opportunity to experience at least one new sport and they all thoroughly enjoyed their activity. The team had a wide range of equipment and expertise that motivated and enthused our children making the day positive for everyone and memorable</p> <p><u>Playground Equipment</u> A range of PE equipment has been bought throughout the year to ensure a variety of sports can be taught and that all pupils have resources to use in training. Each class was provided with a set of PE resources to ensure children had access to a range of PE equipment to deliver high quality sessions to ensure we were compliant with Covid guidance. Not only have we seen increased engagement, evidence shows that children have improved their skills and that playground sports games are played at a higher level. Children are beginning to play as teams and they understand that player awareness increases the competitive level.</p> <p><u>Swimming</u> Y4 children had two swimming sessions in the Autumn term due to Covid restrictions.</p> <p><u>Curriculum and Healthy lifestyles</u> Through our PSHE and Science curriculum all children have investigated healthy food and lifestyle choices. Additional PSHE lessons around positive mental</p>	<p>swimming skills with a qualified instructor.</p> <p>Continue and develop parent/carer participation further in sporting events, clubs and other events to promote healthy lifestyle – homework project and sports day</p> <p>To revise and reinforce the pre pandemic initiatives to ensure that our pupils are actively involved in the ‘walk a Mile’ campaign. Challenge those pupils involved to time themselves to work on decreasing the times that it takes them to complete</p>
--	--	-----------------------------------	--	---

			<p>health for children have been a focus due to lockdown. Our caterers, The Pantry, are providing improved and balanced menus for all our pupils. All children received healthy lunches all year – whether these were delivered in school or to homes where children were remote learning.</p> <p>Our curriculum highlights healthy lifestyles and we have continued to link good physical health with good mental health – which has been particularly relevant during the periods of lockdown</p>	
--	--	--	---	--

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Percentage of total expenditure*:
	38%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>PE specialist lead to organise a range of inter-school events across the trust.</p> <p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning. – Learning Mentor to organise lunchtime activities to boost competitiveness, turn taking and application of the school's mission and values.</p> <p>Offer enhanced activity spaces in the playground through the addition of a play ship, a reading train and new playground markings</p> <p>To add to our existing playground equipment so that all pupils can actively engaged in play and games.</p>	<p>Barking & Dagenham SSP PE and School Sport Programme £360</p> <p>£2,000 specialist Leader</p> <p>External sports coaches £700</p> <p>Learning Mentor £4167 - proportion of salary and on costs spent on lunchtimes.</p> <p>New play ship, reading train and</p>	<p><u>Inter-School events</u> Children during PE sessions, break and lunchtime, were able to play competitively within their bubble. During the Summer term, all children took part in competitive sports outside with their year group/different classes where they participated in football, dancing and basketball. Taking part in such competitive sports have meant that children have improved their skills when working as teams which has led to improved sportsmanship.</p> <p><u>Learning Mentor</u> The Learning Mentor has supported the most vulnerable pupils and those who are less confident to participate in team games during break and lunch times. She has worked with small groups to assist them working collaboratively and has been very</p>	<p>In Autumn 2021, we have applied to join the LBBB football league where our children will have the opportunity to take part in competitive sports and competitions.</p> <p>Organise some inter and intra school sports with local schools to encourage competitiveness and the sense of pride that the pupils will feel by becoming involved and representing our school.</p> <p>Promote sports in assemblies and in newsletters to parents – highlighting pupils involvement and the recognition of achievements gained in tournaments or matches</p>

		<p>markings £15,000</p> <p>New playground equipment £3,000</p> <p>Total cost for key indicator 2:</p>	<p>successful working with those who are less confident. As a result, confidence in these children has been boosted and many of the children who started out in her group are now playing confidently and independently with their peers in a range of games.</p> <p><u>Playground and Playground Equipment</u> Over the Summer, a new play ship, a train and playground markings were installed. The playground markings have enabled children to play basketball and cricket in a marked area.</p> <p>The restrictions of limited space highlighted the need for turn taking and the application of the school's mission and values more prominently. Children had to adapt how they played and create new games and develop ideas within the limitations of the restrictions. Behaviour in school was good</p> <p><u>Behaviour and attitude</u> CPOMS records show that there is a decline in disruptive/inappropriate behaviour on the playground at both break times and lunchtimes. This is due to an SLT presence on the playground as well as SLT led groups on a daily basis, focusing on competitive sports. This is also a result of the Learning Mentor working with our most vulnerable children and the PE specialist teaching children how to play expertly following the rules.</p>	<p>MDAs/Sports coach to target pupils at lunchtime – supporting vulnerable, less confident pupils and on different days targeting more challenging pupils, helping them to play positively with others</p> <p>Create Y6 Sports leaders who can lead and facilitate sports activities at lunchtime, trained by the PE specialist.</p> <p>To install two further permanent sports games in the playground e.g. table tennis.</p> <p>Target to ensure that 85% of children from YR to Y6 attend at least one before, lunch and after school club by July 2021.</p>
--	--	---	---	---

		<p>During lunchtimes, some of our more challenging pupils have been working closely with our PE specialist or MDA supervisor to take a controlled lead in a sport or to referee to reinforce the rules of the game taking place. The impact of this is that these children have learned how to play positively themselves and recognise that not being part of a winning team is part of a team and competitive sports. Children have worked with the Learning Mentor, MDA Supervisor and PE specialist on focusing on which sporting skills they will be adapting for next time they play and what do they need to amend within their teams to be successful.</p> <p>Children are taking pride their achievements and are congratulating others with their achievements too. Our pupils play sensibly on the playground and carry out our high expectations.</p>	
--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure*:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport.</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>Additional lunchtime activities run and played by MDAs: basketball, badminton, cricket and football</p> <p>PE specialist to provide additional support for NQTs – across the trust with Teaching School training.</p> <p>PE specialist to team teach lessons with the aim to show teachers how to plan activities with progression in mind.</p> <p>Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post SATs.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE leader to provide example of lesson plans for each Year group</p>	<p>Sports leaders £1,000</p> <p>Cost of release time: £1,000</p> <p>Total cost for Key indicator 3</p>	<p><u>PE Specialist</u></p> <p>Our PE specialist has provided support for staff in delivering PE in light of the Government restrictions. They have provided ideas and activities suitable for the online teaching of PE – in restricted areas. The focus has been getting children up and moving about when they were working remotely at home. This involved the online lessons and a series of challenges that the pupils were set – to complete in their own time.</p> <p><u>CPD</u></p> <p>Our PE specialist has provided CPD for all staff to ensure that staff are more confident in teaching PE, with particular focus on working within the restrictions and how to apply the curriculum under these circumstances.</p> <p>Staff regularly ask for advice before sessions to ensure all children are challenged appropriately.</p> <p><u>Lunchtimes</u></p> <p>All year groups are provided with their own sports box to encourage keeping fit and sports participation, these are used at break and lunch times.</p>	<p>Model lessons taught by the Specialist PE teacher – modeling differentiation in PE and concepts that address the needs of the staff attending</p> <p>Lunchtime clubs to be developed and offered to all children</p> <p>PE specialist to team teach – further developing teacher confidence with a focus on activities with progression</p> <p>To continue developing the PE curriculum and the use of Key Sport and Creative Education to enhance the resources and the provision we currently deliver</p> <p>Ensure that teachers new to the school are given modelled sessions with the sports coach to grow confidence and expertise. Observations of PE are carried out to ensure PE is being taught at the highest standard.</p>

			<p><u>NQTs</u> The specialist has worked closely with NQTs to ensure they are clear about the desired outcomes and they are well prepared for each PE lesson in advance</p> <p>PE training was offered to NQTs and as well as 2nd and 3rd year teachers from the teaching school. These sessions have boosted confidence levels for our NQTs and recently qualified staff.</p> <p><u>Curriculum</u> Get Set 4 PE Scheme used to support the planning of PE sessions. This ensured progression, variety and high quality sessions from R-6</p>	
--	--	--	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total expenditure*:
	15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Arrange for an Olympic athlete to deliver a sports event for all pupils to participate in.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2021.</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery and athletics.</p>	<p>£1000</p> <p>Release time for staff to attend training to run the additional clubs – cost of cover £10,000</p> <p>Specialists £1,500</p> <p>Total cost for key indicator 4</p>	<p><u>Olympic Athlete</u> We were unable to deliver a sports event with an Olympic athlete due to the restrictions imposed during the pandemic.</p> <p><u>Sports Coach</u> All year groups had the opportunity to work with a Sports Coach. Here a range of Sporting activities were taught such as: basketball, archery, Frisbee, athletics and rounders.</p> <p><u>PE sessions</u> Get Set 4 PE provides high quality planning for teaching staff to follow to provide high quality teaching in PE.</p>	<p>To continue to engage pupils in a variety of sports – attending off site activities, developing their physical skills and engaging in activities they have not tried before</p> <p>To use specialist coaches to teach a range of sporting activities in school and encourage the participation of these sports outside school</p> <p>To arrange an event attended by an Olympian to provide a role model for our pupils – so engage them and provide</p>

				them aspirations
Key indicator 5: Increased participation in competitive sport				Percentage of total expenditure*: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>To enable children to develop their physical and social skills when applying these in a competitive situation.</p> <p>They will learn how to win, lose and develop a sense of pride when representing their school or class.</p>	<p>Barking & Dagenham SSP PE and School Sport Programme</p> <p>Intra school competition between classes in the summer term.</p> <p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of more sports clubs, meaning further entry into competitions, of a variety of different sports.</p> <p>Lead inter trust sports competition for the spring and summer term where children play basketball, football and hockey against each other</p>	<p>£360 membership fee</p> <p>Specialists time £1000</p> <p>Inter school competitions (release and transport) £2000</p> <p>Total cost of key indicator 5</p>	<p><u>Sporting competitions</u></p> <p>Intra and inter school activities were not permitted due to the pandemic – the pupils remained in ‘bubbles’ throughout the academic year. Meaning that all competitive sports were not allowed except those that were taking place within the bubble that each child belonged to.</p> <p>Children took part in inter-school competitions during the Summer term when restrictions were lifted, in football, basketball, dancing and cricket. The children worked on a whole school dance as part of our Young Transformers launch which parents were able to view on our school website.</p> <p>Superstar Sports visited the school in the summer term and introduced the children to a selection of activities. These activities ranged from archery to extreme Frisbee! Each class experiencing at least one new sport.</p>	<p>Subscription to LBBD SSP PE Programme to be continued into this academic year</p> <p>Use specialist sports coaches effectively to introduce our pupils to a wide range of sports, encourage participation in and outside school – with the focus on all children finding a sport that they enjoy and can improve at</p> <p>To develop intra and inter school competitions culminating in a GET sports day involving pupils from across the MAT</p> <p>To further develop sports clubs and offer the pupils a wide range of activities and sports – leading to their involvement in competitions – starting with other MAT schools and developing into competitions across Waltham Forest and beyond</p>

			Children took part in Sports Day which helped further develop and consolidate children's skills and knowledge within competitive sports. This has resulted in improved team play and mentality.	
Total Sports premium expenditure				

Percentage of total expenditure* - Expenditure, exceeds allocation.