

St Saviour's PE and School Sport Funding 2020 – 2021

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2021.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Saviour's Primary School, we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:



- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor & outdoor)</p> <ul style="list-style-type: none"> • Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools • Staff development- Level 5 PE Specialist training • Increased number of pupils beginning swimming lessons earlier in Y4 • Achievement of Gold Games Mark • Range of clubs provided before school, lunchtime and after school • Provided opportunities to meet professional athletes and take part in their sports. • Range of sports equipment and activities to engage in at lunchtimes • Successful implementation of Bike club, enabling more children to ride a bike 	<ul style="list-style-type: none"> • Maintain Gold Games award • Increased numbers of swimmers that are confident and competent in the range of strokes • Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles • Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy • Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels • Introduce further new sports and activities to gain increased pupil participation across genders.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure, exceeds allocation.

Academic Year: 2020/21	Total fund allocated: £21,806 Total expenditure: £55,950	Date Updated: September 2020		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total expenditure*:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and after school.</p> <p>London Healthy Schools Bronze award action plan formulated and followed across the school.</p> <p>Range of resources purchased for the delivery of PE and for use</p>	<p>£750 external qualified coaches.</p> <p>PE and sports equipment: £3,500</p> <p>New sports activities £10,000</p>	<p><u>Clubs</u></p> <p>Due to Covid, we were unable to employ external sports coaches to run a range of clubs; however, we ensured that all children had a range of opportunities to engage with sports during lunchtimes including table tennis, basketball and skipping.</p> <p>In the summer term, we were able to offer further new experiences with the children taking part in Scoot Fit - to develop their confidence on scooters - and archery sessions. All pupils also had the opportunity to try out golf with a mini-golf taster session on the school site.</p> <p>Forest School sessions were also</p>	<p>Create Y6 Sports leaders who can lead and facilitate sports activities at lunchtime, trained by the PE specialist.</p> <p>Target to ensure that 85% of children from YR to Y6 attend at least one before, lunch and after school club by July 2022.</p> <p>Continue to offer Forest School opportunities to each year group. Aim to offer to high quality sports clubs and activities through the use of a specialised sports coach for 2021/2022.</p>

	<p>for activity clubs at PE lessons.</p> <p>Creative curriculum topics promote healthy lifestyles.</p> <p>For every child to experience a new sports activity: horse riding, skiing, rock climbing, Olympic park, Leyton Orient and rowing.</p> <p>Walk a mile programme</p>	<p>Total for key indicator 1:</p>	<p>held for every year group in the summer term. Each year group had a whole day developing orienteering and mapping skills as they navigated the grounds and adventure playground trail. They also had opportunities to build resilience and develop strategy in team games. Additionally, all children participated in alpaca walking sessions. While being active, children have learnt facts about alpacas (where they live, what they eat and how to look after them).</p> <p>MDAs have been trained to lead a range of sports activities during lunch. Members of SLT are also on lunch duty each day to support the development of sport skills for KS1 and KS2.</p> <p>Our sports coach works with children three times a week at lunchtimes. He interacts with the children during play and supports the children to develop skills for competitive play, tactical knowledge and how to be effective as a team. Less lunchtimes incidents have a positive impact on afternoon learning.</p>	<p>Continue to train MDAs to ensure children receive high quality provision during lunchtimes.</p> <p>Our sports coach will continue to work with key children to develop confidence and skills.</p>
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			<p>In the autumn, 'Walk a Mile' was introduced and pupils took part in the weekly programme. This was timetabled for each year group to promote health, fitness and well-being.</p> <p><u>PE Equipment</u> A range of PE equipment has been purchased to ensure a rich PE curriculum can be delivered. Children have access to equipment during PE lessons and also during lunchtime to further develop confidence and skills. This equipment is also used by After School Club to provide a range of afterschool sports opportunities such as cricket, badminton, table tennis and basketball.</p> <p><u>Healthy Eating</u> The Pantry menu offers healthy and balanced meals for children. The PSHE and Science curriculum includes lessons which teach children the importance of a balanced diet and how to keep our bodies healthy. Posters around the school hall and kitchen promote healthy eating for all children.</p> <p>All children have access to school</p>	<p>Review equipment to identify what needs replacing and what is popular with the children.</p> <p>Give guidance through letters and workshops about healthy eating and active lifestyles. Advertise local sporting clubs in the newsletter to encourage children to join.</p>
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			nurse drop-in sessions which parents are invited to use free of charge. The session proved successful and popular for parents (particularly those from less advantaged backgrounds). Reception and Y6 children also had a height and weight check completed by the school nurse as part of the National Child Measurement Programme. Growing healthily and maintaining a healthy weight is important not only for a child's physical, social and mental wellbeing but also for their capacity to do well at school.	
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement	Percentage of total expenditure*:
	38%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.	PE specialist lead to organise a range of inter-school events across the trust. Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning.	External sports coaches £2500 Learning Mentor £4300	<u>Inter-School Events</u> Due to Covid, pupils were unable to participate in competitions across the trust; however, Y6 children set up table tennis tournaments which took place at lunchtimes. Children during PE sessions, break and lunchtime, were able to play competitively within their bubble.	Organise a range of inter trust competitions to encourage competitive play. Use sports leaders to help run intra school events for other schools Promote participation in School Games through local media and newsletters

	<p>Learning Mentor to organise lunchtime activities to boost competitiveness, turn taking and application of the school's mission and values.</p> <p>Offer enhanced activity spaces in the playground through the addition of a play ship, a reading train, football pitch, basketball posts and new playground markings To add to our existing playground equipment so that all pupils can actively engaged in play and games</p> <p>Include the services of a sports coach twice a week to support our vulnerable pupils and teach them fair play and sportsmanship</p>	<p>New play ship, reading train, football pitch, basketball posts and markings £18,000</p> <p>New playground equipment £3,500</p> <p>Total cost for key indicator 2:</p>	<p><u>Sports Coach</u> An external sports coach supports vulnerable pupils three times a week through sporting and wellbeing sessions. This has had a significant impact on the way games are now played in our playground with pupils respecting each other and the rules of the game. It has also developed the confidence and self esteem of the pupils involved which has seen an improvement in behaviour and attitudes for learning in the classroom.</p> <p><u>Learning Mentor</u> Our Learning Mentor supports children each lunchtime through a range of activities. The children are encouraged to participate in a range of sessions and are supported to develop confidence, turn taking, being respectfully competitive and following the rules of a game.</p> <p><u>Playground Equipment</u> The playground space has been enhanced with the addition of a playship, reading train and playground markings. Playground equipment is constantly reviewed and</p>	<p>Continue to review equipment to identify what needs replacing and what is popular with the children. Ensure that new staff and new children know how to use the equipment correctly and safely.</p>
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			replenished to enable all the pupils to play sports and take part in a range of physical activities during break and lunchtime. Pupils clearly show they enjoy the equipment and sports that are available and equipment gets its full use every lunch and break time.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure*:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport.</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>Enrol our sports specialist on Creative Education to further support the school in delivering outstanding PE sessions: https://www.creativeeducation.co.uk/course/7962</p> <p>Additional lunchtime activities run and played by MDAs: basketball, badminton, cricket and football –</p>	<p>Sports leaders £2500</p> <p>Creative Education level certificate £400</p> <p>Cost of release time: £1,000</p> <p>Total cost for <i>Key indicator 3</i></p>	<p><u>PE Lead</u></p> <p>All teachers received specific CPD to further their knowledge of the curriculum and how to deliver high quality and progressive lessons. The lead team taught with year groups - identifying teachers with the greatest need and monitored PE teaching during Spring 2 and Summer 2 when children returned to school. This identified next steps to ensure high quality teaching of PE consistently across the school.</p> <p>Unfortunately, Creative Education course was suspended due to Covid restrictions however the PE</p>	<p>Continue CPD for staff and identify those who require additional support.</p> <p>Ensure that teachers new to the school are given modelled sessions with the sports coach to grow confidence and expertise. Observations of PE are carried out to ensure PE is being taught at the highest standard.</p>

	<p>PE specialist to provide additional support for NQTs</p> <p>PE specialist to team teach lessons with the aim to show teachers how to plan activities with progression in mind.</p> <p>Subscription to Key PE Sports used to support staff with planning and knowledge of different skills.</p> <p>PE leader to provide example of lesson plans for each Year group</p>		<p>lead continued to work with the sports coach to develop lunchtime games and assess the provision.</p> <p><u>Lunchtime Activities</u> Adaptions were made to lunchtimes to enable due to Covid restrictions. All year groups were provided with their own sports box to encourage keeping fit and sports participation. A wide range of sporting equipment is available in the playground: hockey, tennis, basketball, art hut, building blocks etc. Pupils clearly show they enjoy the equipment and sports that are available and equipment gets its full use every lunch and break time.</p> <p><u>Subscription</u> Subscription made to Get Set PE to ensure progression, variety and high quality lessons across all year groups. All teachers are equipped with a scheme of work and progression map for PE ensuring that children are receiving high quality provision.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total expenditure*:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Arrange for an Olympic athlete to deliver a sports event for all pupils to participate in.</p> <p>Provide a wide range of sports in PE lessons and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation as we approach the Olympics 2021.</p> <p>Specialist sports coaches to provide a range of sporting activities such as karate, archery and athletics before and after school</p>	<p>Olympian £1000</p> <p>Specialists trainers to train staff Olympic sports £1000</p> <p>Release time for staff to attend training to run the additional clubs – cost of cover £1,000</p> <p>Specialists £4,500</p> <p>Total cost for key indicator 4</p>	<p><u>Olympic Athlete</u></p> <p>Due to Covid, we were unable to invite an athlete into school; however, we held motivational assemblies where children were introduced to a range of inspirational sportsmen and sportswomen. Understanding that many successful athletes came from similar backgrounds to themselves, children were inspired to show resilience in sport.</p> <p><u>Clubs</u></p> <p>Due to Covid, we were unable to employ external sports coaches to run a range of clubs; however, we ensured that all children had a range of opportunities to engage with sports during lunchtimes including table tennis, basketball and skipping.</p> <p>In the summer term, we were able to offer further new experiences with the children taking part in Scoot Fit - to develop their confidence on scooters - and archery sessions. All pupils also had the opportunity to try out golf with a mini-golf taster session on the school site.</p> <p>Forest School sessions were also held for every year group in the summer term. Each year group had a whole day developing</p>	<p>To offer Forest School opportunities to each year group. Aim to offer to high quality sports clubs and activities through the use of a specialised sports coach for 2021/2022.</p>
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			<p>orienteeing and mapping skills as they navigated the grounds and adventure playground trail. They also had opportunities to build resilience and develop strategy in team games. Additionally, all children participated in alpaca walking sessions. While being active, children have learnt facts about alpacas (where they live, what they eat and how to look after them).</p> <p><u>PE Equipment</u> A range of PE equipment has been purchased to ensure a rich PE curriculum can be delivered. Children have access to equipment during PE lessons and also during lunchtime to further develop confidence and skills. This equipment is also used by After School Club to provide a range of afterschool sports opportunities such as cricket, badminton, table tennis and basketball.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total expenditure*:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2021:	Sustainability and suggested next steps:

<p>To enable children to develop their physical and social skills when applying these in a competitive situation.</p> <p>They will learn how to win, lose and develop a sense of pride when representing their school or class.</p>	<p>Intra school competition between classes in the summer term.</p> <p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of more sports clubs, meaning further entry into competitions, of a variety of different sports.</p> <p>Lead inter trust sports competition for the spring and summer term where children play basketball, football and hockey against each other</p>	<p>Specialists time £1000</p> <p>Inter school competitions (release and transport) £2000</p> <p>Total cost of key indicator 5</p>	<p><u>School Events</u></p> <p>Due to Covid, pupils were unable to participate in competitions across the trust; however, Y6 children set up table tennis tournaments which took place at lunchtimes. Children during PE sessions, break and lunchtime, were able to play competitively within their bubble.</p> <p>In the summer term, we held a whole school sports day which included a range of activities aimed to include all children regardless of ability. The sports day was a success and children commented on the range of races and activities.</p>	<p>Consider how we can continue to offer fitness challenges at home as part of our home learning programme. This could be through fitness videos, setting challenges such as cycling or swimming or through teaching new skills such as skipping, dancing or juggling.</p>
<p>Total Sports premium expenditure</p>				<p>£55,950</p>

Percentage of total expenditure* - Expenditure, exceeds allocation.