

## St Margaret's PE and School Sport Funding 2021 – 2022

### **St. Margaret's biblical vision:**

*'Train up a child in the way he should go: and when he is old, he shall not depart from it.'* Proverbs 22:6

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2020.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

### **Purpose of Funding**

At St Margaret's Primary School, we believe that sport plays a crucial role contributing to the health and mental



well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils in after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Minimum of 2 hours of PE each week (indoor &amp; outdoor)</p> <ul style="list-style-type: none"> <li>• Increased participation in competitive games and activities across both Key Stages, within the borough and with local schools</li> <li>• Staff development- Level 5 PE Specialist training</li> <li>• Increased number of pupils beginning swimming lessons earlier in Y4</li> <li>• Achievement of Gold Games Mark</li> <li>• Range of clubs provided before school, lunchtime and after school</li> <li>• Provided opportunities to meet professional athletes and take part in their sports.</li> <li>• Range of sports equipment and activities to engage in at lunchtimes</li> <li>• Successful implementation of Bike club, enabling more children to ride a bike</li> </ul>	<ul style="list-style-type: none"> <li>• Increased numbers of swimmers that are confident and competent in the range of strokes</li> <li>• Introduce daily mile initiative and relaunch 5 a day to encourage healthy, fit lifestyles</li> <li>• Ensuring the PE vision is embedded into daily practice and that children are aware of the importance of staying healthy</li> <li>• Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels</li> <li>• Introduce further new sports and activities to gain increased pupil participation across genders.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure\* - Expenditure exceeds allocation.

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £18,920 <b>Total expenditure:</b> £50,849.50	<b>Date Updated:</b> September 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure 169%:
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact July 2022:</b>	<b>Sustainability and suggested next steps:</b>
For children to understand the benefits of being physically active and that where possible, barriers to participation are broken down to encourage all children to lead an active healthy lifestyle.	<p>Sports coaches employed to run a range of clubs after school that children will not be familiar with. The aim is that reluctant participants will find a sport in which they can engage and flourish.</p> <p>Clubs run continuously throughout the year, allocating a range of sports and activities for all age ranges within the school. These are delivered at both lunchtime and after school by staff.</p> <p>Range of resources purchased for the delivery of PE and for use for activity clubs at lunch times. Our broad and balanced curriculum topics promote healthy lifestyles.</p>	<p>External qualified coaches £4560</p> <p>£3280</p> <p>PE and sports equipment: £3000</p>		

	<p>To upgrade our EYFS area with new astro turf, play equipment and games</p> <p>To install two permanent table tennis tables into the playground</p>	<p>EYFS area upgrade £10,000</p> <p>Table tennis tables plus equipment £2,000</p> <p>Total for key indicator 1: £22,840</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total expenditure key indicator 1</p> <p>45%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact July 2022:</p>	<p>Sustainability and suggested next steps:</p>
<p>To use sport as vehicle for whole school improvement by engaging children across the curriculum. Alongside the school's values, sport can have a positive influence on behaviour and attainment.</p>	<p>Entry into a wide range of competitions across the key stages in order that children can learn to compete competitively, demonstrate the school's vision and values in a competitive setting and to influence behaviour and attainment.</p> <p>Children targeted and encouraged to use sports and games to improve behaviour and attitude towards learning during lunch</p> <p>Sports leader to organise lunchtime</p>	<p>Barking &amp; Dagenham SSP PE and School Sport Programme £1000</p> <p>MDA supervisor £4229</p> <p>Sports lead £2658</p>		

	activities to boost competitiveness, turn taking and application of the school's vision and values.	Total cost for key indicator 2: £7887		
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total expenditure key indicator 2: 16%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact July 2020:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase the number of supervised lunchtime activity clubs with the use of MDAs, support staff or volunteers.</p> <p>All teaching must be appropriate to ability and activity.</p> <p>AFL is used effectively so that children know where they are in their ability and assessment of PE and sport</p> <p>The teaching of PE sessions is good to outstanding in all cases.</p>	<p>PE specialist to provide lesson Plans and curriculum overview for each year group and also leads PE specific CPD training session termly for all teaching staff.</p> <p>PE specialist to provide additional support for ECTs by showing how to use out Get Set PE subscription</p> <p>Train sports leaders in KS2 to lead lunchtime activities and support in KS1 PE lessons post SATs.</p> <p>PE leader to provide example of lesson plans for each Year group</p>	<p>PE specialist £1500</p> <p>£1500 release time</p> <p>Senior Leaders £5722.50</p> <p>Cost of release time: £1000</p> <p>Total cost for key indicator 3 £9,772.50</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total expenditure 3: 19%



School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide a broad curriculum offer and extra-curricular activities so children have the opportunity to find a sport they are both successful in and enjoy.</p> <p>This will result in children gaining a sense of belonging when playing as part of a team and produce healthy active children.</p>	<p>Provide a wide range of sports in PE lessons (Get Set PE) and extra-curricular activities for children to engage in, including a wider variety of sports, to inspire the next generation</p> <p>Specialist sports coaches to provide a range of sporting new and unfamiliar sports activities such as archery</p>	<p>Get Set PE subscription: £550</p> <p>Specialist sports equipment: £2,000</p> <p>Total cost for key indicator 4 £2550</p>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total expenditure key indicators 4 and 5 : £10350
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact July 2020:	Sustainability and suggested next steps:
To enable children to develop their physical and social skills when applying these in a competitive situation. They will learn how to win, lose and develop a sense of pride when representing their school or class.	<p>Barking &amp; Dagenham SSP PE and School Sport Programme</p> <p>Intra school competition between classes in the summer term.</p>	<p>Membership fee Specialists time £650</p> <p>Release and preparation time</p>		

	<p>Inter school friendly competitions across the GET. Whole school sports day.</p> <p>Development of sports clubs, meaning further entry into competitions, of a variety of different sports.</p> <p>Sports kits for competitions</p>	<p>£1,000</p> <p>Minibus costs: £3,000</p> <p>Release time £150</p> <p>Release time and preparation £2,000</p> <p>Specialist Sports clothing: £1,000</p> <p>Total cost of key indicator 5 £7800</p>		
Total Sports premium expenditure				£

Percentage of total expenditure\* - Expenditure exceeds allocation.

