

St Margaret's PE and School Sport Funding 2022 – 2023

St. Margaret's biblical vision:

'Train up a child in the way he should go: and when he is old, he shall not depart from it.' Proverbs 22:6

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2023.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Margaret's Primary School, we believe that sport plays a crucial role contributing to the health and mental



well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils in after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Each child receives a minimum of 2 hours of PE each week (indoor & outdoor) ● Effective use of sports coaches both in PE lessons and in extra-curricular activities ● Staff involved in a specialist PE CPD and ongoing support from our PE specialist to ensure that all PE lessons are good – outstanding ● Achievement of Gold Games Mark ● The range of clubs that are provided for pupils – before, during lunchtimes and after school ● Increased number of pupils beginning swimming lessons earlier ● Each child has had the opportunity to experience a range of more unusual sports activities ● Successfully implemented our ‘Walk a Mile’ challenge and linked it to our school’s ‘We Cannot Walk Alone’ charity refugee project – improving fitness levels whilst raising money ● Our involvement in Bike Club and Scoot meaning more children now cycle and Scoot to school 	<ul style="list-style-type: none"> ● Create opportunities within the school and the Trust to enable our pupils to participate in a range of competitive sports ● Ensure that our pupils are involved in any sports competitions run with the borough to provide pupils with the opportunity to represent their school ● Continue to improve the confidence and competency of our pupils in their approach to swimming and the number of strokes they are able to perform ● Embed our vision into PE to ensure that it is an intrinsic part of daily practice and that children are aware of the importance of staying healthy ● Provide further opportunities for pupils to work with specialists on a range of less familiar sporting activities, that they may not have tried previously, furthering interest and improving participation of all pupils ● Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>70%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure exceeds allocation.

Academic Year: 2022/23		Total fund allocated: £19,070		Date Updated: September 2022	
		Total expenditure: £51875			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure:	
				272%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2023:	Sustainability and suggested next steps:	
To continue promoting the benefits of physical activity to all our pupils, encouraging all children to lead healthy, active lifestyles – ensuring that we have a range of different sports to appeal to all pupils	Professional Sports Coaches to supply their expertise in delivering after school sports clubs based on a range of different sports and disciplines. These will provide pupils with a range of sports experiences that they may not have participated in previously – providing pupils with the opportunity to flourish and grow To provide opportunities for all pupils to attend sports clubs by offering places to pupils across the academic year, to each year group and offering a variety of individual and team sports in a variety of disciplines aimed at improving skills and techniques as well as increasing	£7,620 External qualified coaches £8,350			

	<p>fitness levels and pupil interest. Resources monitored and replaced on a rolling programme – with necessary purchasing of the additional resources required for the 2022-23 curriculum – with a focus on the additional new units. Having all the appropriate resources and equipment for every lesson is essential to enable our pupils to make accelerated progress.</p> <p>Additional resources purchased to be used at the range of sporting clubs run during lunchtimes – all promoting healthy life styles</p> <p>To design and create a quiet, spiritual and reflective area in the school to promote mindfulness and provide our pupils with an area in which they can be peaceful and thoughtful without interruption.</p>	<p>£7,000</p> <p>£3,500</p>		
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total expenditure key indicator 1</p> <p>51%</p>
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<p>School focus with clarity on</p>	<p>Actions to achieve:</p>	<p>Funding</p>	<p>Evidence and impact July 2023:</p>	<p>Sustainability and suggested</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure key indicator 2: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2023:	Sustainability and suggested next steps:
		£6,625		
<p>Continue with an ongoing training programme for MDAs, support staff and volunteers – to update and extend supervised lunchtime activities.</p> <p>Ongoing support and development for all staff teaching PE and Games to ensure that the delivery of all lessons and extra-curricular activity, extends pupils abilities and that all pupils are active throughout the lesson</p> <p>To involve the pupils in their assessment of PE and sport through carefully planned opportunities for AFL throughout the lesson. This enables pupils to pinpoint their strengths and develop strategies to improve in the areas where they need more practise.</p>	<p>Regular CPD to support the teaching of PE, delivered to all staff termly. This to be followed up with planning support and team teaching by the PE specialist to members of staff or order to achieve good – outstanding teaching</p> <p>Our PE specialist to work alongside our ECTs – to support and develop their approach to teaching PE and Games. They will plan activities as well as team teach with a focus on the progression of all pupils.</p> <p>MDA to continue with their programme of training and development to ensure that they are able to lead on a variety of activities and</p>	<p>£1,625</p> <p>£1,000</p> <p>£500</p>		

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,500	Evidence and impact:	Sustainability and suggested next steps:
To offer every child the opportunity to experience a broad range of extra-curricular activities, including a variety of more unusual and unfamiliar sports – which they might not have had the opportunity to try before. This will increase the chances for some children in finding a sport in which they can be successful as well as engaging and exciting them.	<p>We will include a wide range of unusual and unfamiliar sports in our sports' offer and will actively seek out organisations and providers who can deliver a programme or standalone experience for the pupils at St Margaret's.</p> <p>We will engage with specialists locally who can deliver a range of sports within PE lessons and as part of our extra-curricular programme. Use our experienced Sports Coaches to explore more unusual disciplines and develop children's abilities and interest in a plethora of sports</p>	<p>£5,400</p> <p>£1,100</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total expenditure key indicators 4 and 5 : 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,030	Evidence and impact July 2023:	Sustainability and suggested next steps:

	<p>within the school – the scope for competition increases. As more pupils become involved in a variety of disciplines as a school we can embark on creating competitions between classes and between the schools within the Trust.</p> <p>Continue to top up and replace sports kits so that our pupils can attend competitions in a kit that represents the school's team</p>	£2,750		
Total Sports premium expenditure				£51,875

Percentage of total expenditure* - Expenditure exceeds allocation.