

St Margaret's PE and School Sport Funding 2023 – 2024

St. Margaret's biblical vision:

'Train up a child in the way he should go: and when he is old, he shall not depart from it.' Proverbs 22:6

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2024.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Margaret's Primary School, we believe that sport plays a crucial role contributing to the health and mental



well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils in after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Each child receives a minimum of 2 hours of PE each week (indoor & outdoor) ● Effective use of sports coaches both in PE lessons and in extra-curricular activities ● Staff involved in a specialist PE CPD and ongoing support from our PE specialist to ensure that all PE lessons are good – outstanding ● Achievement of Gold Games Mark ● The range of clubs that are provided for pupils – before, during lunchtimes and after school ● Increased number of pupils beginning swimming lessons earlier ● Each child has had the opportunity to experience a range of more unusual sports activities ● Successfully implemented our ‘Walk a Mile’ challenge and linked it to our school’s ‘We Cannot Walk Alone’ charity refugee project – improving fitness levels whilst raising money ● Our involvement in Bike Club and Scoot meaning more children now cycle and Scoot to school 	<ul style="list-style-type: none"> ● Create opportunities within the school and the Trust to enable our pupils to participate in a range of competitive sports ● Ensure that our pupils are involved in any sports competitions run with the borough to provide pupils with the opportunity to represent their school ● Continue to improve the confidence and competency of our pupils in their approach to swimming and the number of strokes they are able to perform ● Embed our vision into PE to ensure that it is an intrinsic part of daily practice and that children are aware of the importance of staying healthy ● Provide further opportunities for pupils to work with specialists on a range of less familiar sporting activities, that they may not have tried previously, furthering interest and improving participation of all pupils ● Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure exceeds allocation.

Academic Year: 2023/24	Total fund allocated: £22,214 Total expenditure: £70,336	Date Updated: November 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure: 348%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2024:	Sustainability and suggested next steps:
To continue promoting the benefits of physical activity to all our pupils, encouraging all children to lead healthy, active lifestyles – ensuring that we have a range of different sports to appeal to all pupils	Professional Sports Coach to supply their expertise in delivering after school sports clubs based on a range of different sports and disciplines. These will provide pupils with a range of sports experiences that they may not have participated in previously – providing pupils with the opportunity to flourish and grow To provide opportunities for all pupils to attend sports clubs by offering places to pupils across the academic year, to each year group and offering a variety of individual and team sports in a variety of disciplines aimed at improving skills and techniques as well as increasing fitness levels and pupil interest.	£9,211 Qualified coaches £8,920		

	<p>Resources monitored and replaced on a rolling programme – with necessary purchasing of the additional resources required for the 2023-24 curriculum – with a focus on the additional new units. Having all the appropriate resources and equipment for every lesson is essential to enable our pupils to make accelerated progress.</p> <p>Additional resources purchased to be used at the range of sporting clubs run during lunchtimes – all promoting healthy lifestyles</p> <p>To design and create a quiet, spiritual and reflective area in the school to promote mindfulness and provide our pupils with an area in which they can be peaceful and thoughtful without interruption.</p> <p>To install a new play castle for our pupils to enable them to learn how to gain confidence by overcoming physical barriers.</p>	<p>£7,000</p> <p>£3,500</p> <p>£11,250</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total

				expenditure key indicator 1
				56%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact July 2023:	Sustainability and suggested next steps:
		£8,950		
To provide an increasing number of opportunities to allow all pupils to become involved in sport. For sport to work in partnership with the school's values, to increase pupil's self-esteem and improve behaviour for learning through increased levels of concentration and thereby improving attainment.	To involve teams and individuals in inter-school sporting events held across the borough. For our sports specialist to organise and create events to be held at St Margaret's and at the other GET schools – with competitions and events held across the Trust. This opportunity will enable our pupils to learn to compete competitively – demonstrating the school's vision and values in a competitive setting	£7,200		
	To target vulnerable pupils during lunchtimes and use our learning mentor to support them in the playground and reinforce aspects of fair play and the school values – making their playtime experience positive and promoting aspects of fair play and sportsmanship that they can apply independently			
	Sports leader to organise a range of activities to be run during lunchtimes throughout the week – offering pupils a range of clubs that	£1,750		

	improve aspects intrinsically linked to fair play – reinforcing the school’s vision and values.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure key indicator 2: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2023:	Sustainability and suggested next steps:
Continue with an ongoing training programme for MDAs, support staff and volunteers – to update and extend supervised lunchtime activities. Ongoing support and development for all staff teaching PE and Games to ensure that the delivery of all lessons and extra-curricular activity, extends pupils abilities and that all pupils are active throughout the lesson. To involve the pupils in their assessment of PE and sport through	Regular CPD to support the teaching of PE, delivered to all staff. This to be followed up with planning support and team teaching by the PE specialist to members of staff or order to achieve good – outstanding teaching Our PE specialist works alongside our ECTs – to support and develop their approach to teaching PE and Games. They will plan activities as well as team teach with a focus on the progression of all pupils.	£7275 £1,625 £1,000		

<p>carefully planned opportunities for AFL throughout the lesson. This enables pupils to pinpoint their strengths and develop strategies to improve in the areas where they need more practice.</p>	<p>MDA to continue with their programme of training and development to ensure that they are able to lead on a variety of activities and</p>	<p>£750</p>		
<p>All teaching of PE and Games across the school is good to outstanding in all cases.</p>	<p>Our Y6 YT sports leaders are trained in a variety of sports so they are clear about the rules and how to effectively oversee or referee a game, supporting others and encouraging good sportsmanship</p>	<p>£900</p>		
	<p>For the trained Y6 YT pupils to reinforce and demonstrate our school vision and values in action – developing the engagement and attitude of younger pupils and their approach to sporting activities. This to extend to provide support to KS1 during PE (post SATs)</p>			
	<p>Use Get Set 4 PE as a planning tool for staff. Planning support using this resource from the PE specialist where necessary, demonstrating the clearly structure in Get Set 4 PE planning and the links with key skills made throughout the</p>	<p>£3,000</p>		

	approach			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total expenditure 3:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£7,600		
To offer every child the opportunity to experience a broad range of extra-curricular activities, including a variety of more unusual and unfamiliar sports – which they might not have had the opportunity to try before. This will increase the chances for some children in finding a sport in which they can be successful as well as engaging and exciting them.	We will include a wide range of unusual and unfamiliar sports in our sports' offer and will actively seek out organisations and providers who can deliver a programme or standalone experience for the pupils at St Margaret's. We will engage with specialists locally who can deliver a range of sports within PE lessons and as part of our extra-curricular programme. Use our experienced Sports Coaches to explore more unusual disciplines and develop children's abilities and interest in a plethora of sports	£5,900 £1,700		

Key indicator 5: Increased participation in competitive sport				Percentage of total expenditure key indicators 4 and 5 : 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6,630	Evidence and impact July 2023:	Sustainability and suggested next steps:
To increase the involvement of all pupils in competitive sport within the school, the Trust and beyond. Enabling children to develop both the physical and social skills that are required in competitive situations – learning how to win and lose graciously, as well as applying their sense of fair play and developing a sense of pride in representing their school in a sporting context.	For the Sports Lead to enrol the school in any sports competitions that are held in Barking and Dagenham this academic year.- - engaging with The Barking and Dagenham SSP PE and School Sports Programme. To undertake trials and create teams to take part in competitive tournaments locally – representing St Margaret’s. To create and develop opportunities for the pupils in each year group to compete competitively between classes in a number of sporting disciplines. Creating mini- competitions	£1,780		

