

St Saviour's PE and School Sport Funding 2023 – 2024

St. Saviour's biblical vision:

'Romans 12:2: 'Let God transform you into a new person by changing the way you think.'

The government is determined to secure a significant and lasting legacy from the very successful 2012 Olympic and Paralympic Games that were held in London. In order to achieve this and improve the provision of PE and sport in primary schools, additional funding of £150 million per annum has been made available for the academic years up until 2024.

PE and Sport Premium funding has been provided jointly by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. It has been allocated to primary schools Headteachers and is ring-fenced to be spent on the provision of PE and sport in schools.

The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school. They are held accountable for the decisions they make through:

- The performance outcomes of all pupils compared with their peers
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular in those areas where specific funding has been provided
- The reports that schools are required to publish online for Parents

Purpose of Funding

At St Saviour's Primary School we believe that sport plays a crucial role contributing to the health and mental well-being of our children. We also believe that sporting excellence and participation go hand in hand with academic standards. We have used the Sport Funding to strengthen and improve our provision in the following ways:

- To employ a Sports Coach to teach PE and devise clubs that progressively develop our children
- To support and engage the least active children through new/additional sports and health clubs.
- To attend sport competitions and increase pupils' participation in school games.
- To buy quality assured professional development modules /materials for PE and sport.
- To provide places for pupils after school and lunchtime sports clubs.
- To provide quality sportswear for all the pupils participating in competitive sports.
- To offer opportunities for pupils to try a range of different sports helping to promote a lifelong enjoyment of sport.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Each child receives a minimum of 2 hours of PE each week (indoor & outdoor) ● Effective use of sports coaches both in PE lessons and in extra-curricular activities ● Staff involved in a specialist PE CPD and ongoing support from our PE specialist to ensure that all PE lessons are good – outstanding ● Achievement of Gold Games Mark ● The range of clubs that are provided for pupils – before, during lunchtimes and after school ● Increased number of pupils beginning swimming lessons earlier ● Each child has had the opportunity to experience a range of more unusual sports activities ● Successfully implemented our ‘Walk a Mile’ challenge and linked it to our school’s ‘We Cannot Walk Alone’ charity refugee project – improving fitness levels whilst raising money ● Our involvement in Bike Club and Scoot meaning more children now cycle and Scoot to school 	<ul style="list-style-type: none"> ● Create opportunities within the school and the Trust to enable our pupils to participate in a range of competitive sports ● Ensure that our pupils are involved in any sports competitions run with the borough to provide pupils with the opportunity to represent their school ● Continue to improve the confidence and competency of our pupils in their approach to swimming and the number of strokes they are able to perform ● Embed our vision into PE to ensure that it is an intrinsic part of daily practice and that children are aware of the importance of staying healthy ● Provide further opportunities for pupils to work with specialists on a range of less familiar sporting activities, that they may not have tried previously, furthering interest and improving participation of all pupils ● Continue to develop improved pupil attitude to PE and to monitor the impact that this has on their outcomes for behaviour and academic levels

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>70%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>70%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>70%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Percentage of total expenditure* - Expenditure exceeds allocation.

Academic Year: 2023/24	Total fund allocated: £21,840 Total expenditure: £57,125	Date Updated: November 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total expenditure: 261%
				Percentage of total expenditure Key indicator 1: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £23,600	Evidence and impact July 2024:	Sustainability and suggested next steps:
To continue promoting the benefits of physical activity to all our pupils, encouraging all children to lead healthy, active lifestyles – ensuring that we have a range of different sports to appeal to all pupils	Professional Sports Coaches to supply their expertise in delivering after school sports clubs based on a range of different sports and disciplines. These will provide pupils with a range of sports experiences that they may not have participated in previously – providing pupils with the opportunity to flourish and grow To provide opportunities for all pupils to attend sports clubs by offering places to pupils across the academic year, to each year group and offering a variety of individual and team sports in a variety of disciplines aimed at improving skills	£8,250 External qualified coaches £8,100		

	<p>and techniques as well as increasing fitness levels and pupil interest.</p> <p>To continue collecting evidence to enable St Saviour's to apply for and achieve the PE Quality award. https://www.afpe.org.uk/physical-education/afpe-quality-mark-for-pe-a-sport/</p> <p>Resources monitored and replaced on a rolling programme – with necessary purchasing of the additional resources required for the 2023-24 curriculum – with a focus on the additional new units</p> <p>Introduce each pupil to a new sporting activity. Offer each child the opportunity to take part in a sport that they are keen to try, but have not had the opportunity to attempt previously. Use pupil voice to gather ideas and select activities – using local facilities and providers who have mobile equipment</p> <p>For all year groups to be involved in the 'Walk a Mile' programme linked with our 'We Cannot Walk Alone' charity initiative. Developing</p>	<p>£6,500</p> <p>£750</p>		
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	understanding of the plight of others whilst raising funds and increasing fitness levels.			
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total expenditure key indicator 2:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £13,200	Evidence and impact July 2023:	Sustainability and suggested next steps:

We will continue to improve our outside areas to ensure that the pupils at St Saviour's can get the maximum benefit from being outside and our resources and equipment is continually improved by installing a play castle for our youngest pupils in school.

<p>Our Sports Specialist to train the new intake of Y6 pupils to become YT sports leaders during lunch times – to act as support for others, displaying positive role models and reflecting the schools values and vision</p>	<p>To continue developing our playground zones to create a playground in which pupils are able to choose and play a variety of sports</p> <p>Our Y6 YT sports leaders are trained in a variety of sports so they are clear about the rules and how to effectively oversee or referee a game, supporting others and encouraging good sportsmanship</p> <p>For the trained Y6 YT pupils to reinforce and demonstrate our school vision and values in action – developing the engagement and attitude of younger pupils and their approach to sporting activities</p> <p>To train and support our Y6 YT pupils in taking the responsibility in selecting classes who consistently display the right attitude, are respectful and follow fair play rules and reward them in assemblies – in recognition of their success in abiding by and reflecting the school vision and values.</p> <p>To continue to recognise individual pupils who always demonstrate the best sportsmanship and attitude</p>	<p>£4,500</p> <p>£1,250</p> <p>£1,000</p> <p>£750</p>		
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	during lunchtime sports activities, in line with our vision – transforming pupils through achievement.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total expenditure key indicator 3:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact July 2023:	Sustainability and suggested next steps:
<p>Continue with an ongoing training programme for MDAs, support staff and volunteers – to update and extend supervised lunchtime activities.</p> <p>Ongoing support and development for all staff teaching PE and Games to ensure that the delivery of all lessons and extra-curricular activity, extends pupils abilities and that all pupils are active throughout the lesson</p> <p>To involve the pupils in their assessment of PE and sport through carefully planned opportunities for AFL throughout the lesson. This enables pupils to pinpoint their strengths and develop strategies to improve in the areas where they need more practise.</p> <p>All teaching of PE and Games across the school is good to outstanding in all cases.</p>	<p>Regular CPD to support the teaching of PE, delivered to all staff termly. This to be followed up with planning support and team teaching by the PE specialist to members of staff or order to achieve good – outstanding teaching</p> <p>MDAs to run a series of clubs and activities during lunchtimes using the playbox resources – these are to include sports activities including basketball, badminton, cricket and football -</p> <p>Our PE specialist works alongside our ECTs – to support and develop their approach to teaching PE and Games. They will plan activities as well as team teach with a focus on the progression of all pupils.</p>	<p>£6,925</p> <p>£1,500</p> <p>£750</p> <p>£2,700</p>		

	<p>The expertise of our PE specialist used to support development of staff within our coaching model. This could be in the form of planning support – looking at progression, team teaching or a specific targeted area</p> <p>To continue using the Get Set PE Sports resource which is used to support staff with planning and knowledge of different skills (annual subscription)</p> <p>Staff use the planning tools and will receive support regarding this resource from the PE specialist. Where necessary, the PE specialist will provide a demonstration regarding the clear structure in the PE planning and the links with key skills made throughout the approach</p>	<p>£1,500</p> <p>£475</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total expenditure key indicator 4:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer every child the opportunity to experience a broad range of extra-curricular activities, including a variety of more unusual and unfamiliar sports – which they might not have had the opportunity to try before. This will increase the chances for some children in finding a sport in which they can be successful as well as engaging and exciting them	<p>We will include a wide range of unusual and unfamiliar sports in our sports’ offer and will actively seek out organisations and providers who can deliver a programme or standalone experience for the pupils at St Saviour’s.</p> <p>We will engage with specialists locally who can deliver a range of sports within PE lessons and as part of our extra-curricular programme. Use our experienced Sports Coaches to explore more unusual disciplines and develop children’s abilities and interest in a plethora of sports.</p>	<p>£5,200</p> <p>£3,200</p> <p>£2,000</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total expenditure key indicator 4 and 5: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: 8,200	Evidence and impact July 2023:	Sustainability and suggested next steps:
To increase the involvement of all pupils in competitive sport within the school, the Trust and beyond. Enabling children to develop both the physical and social skills that are required in competitive situations – learning how to win and lose graciously, as well as applying their sense of fair play and developing a sense of pride in representing their school in a sporting context	To create and develop opportunities for the pupils in each year group to compete competitively between classes in a number of sporting disciplines: creating mini- competitions between classes Organise inter school friendly competitions and tournaments across the Trust, in football, basketball and hockey. Each school to host a tournament or competition in a particular sport or across a whole discipline (athletics) to give as many pupils as possible the opportunity to represent their school	£750		

	<p>To focus on the development of a variety of sports through PE lessons and Sports clubs, meaning our pupils are able to access different competitions, in a variety of different sports that are held locally. To undertake trials and create teams to take part in competitive tournaments locally – representing St Saviour’s.</p>	£500		
	<p>Continue to top up and replace sports kits so that our pupils can attend competitions in a kit that represents the school’s team</p>	£1,950		
	<p>As new sports are developed within the school – the scope for competition increases. As more pupils become involved in a variety of disciplines as a school we can embark on creating competitions between classes and between the schools within the Trust.</p>	£1,750		
	<p>Children are to experience aspects of outside learning through external providers (Outside Forest). They will have the opportunity to learn about the</p>	£3,250		

	<p>natural environment in an open/forest space where they will explore and be involved in a series of activities that are designed to develop their team work skills and their resilience – whilst nurturing their mental wellbeing through the physical experience of being outdoors.</p>			
<p>Total Sports premium expenditure = £57125</p>				

Percentage of total expenditure* - Expenditure exceeds allocation.